House Bill 5 and High School Graduation Requirements

House Bill 5

- Work to transition and implement the requirements of House Bill 5 is under way.
- The bill gives the SBOE decision-making authority on a number of issues and the SBOE has not yet had the opportunity to receive a briefing and begin planning next steps.
- There will be opportunities for districts to provide input and feedback once the SBOE begins the rulemaking process.
- The Commissioner must adopt a transition plan to implement the bill and replace the MHSP, RHSP, and DAP with the foundation program **beginning with the 2014-2015 school year**.

HB 5 - Foundation High School Program

English Language Arts	**Four credits** • English I • English II • English III • Advanced English Course (TBD by SBOE)
Mathematics	**Three credits** • Algebra I • Geometry • Advanced Mathematics Course (TBD by SBOE)
Science	**Three credits** • Biology • IPC or Advanced Science Course (TBD by SBOE) • Advanced Science Course (TBD by SBOE)
Social Studies	**Three credits** • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit) • World Geography or World History or Combined World History/World Geography

HB 5 - Foundation High School Program

Physical Education	One credit
Languages Other Than English	Two credits in the same language Computer programming language (other exceptions)
Fine Arts	One credit
Electives	Five credits

HB 5 - Distinguished Level of Achievement

A student may earn a distinguished level of achievement by successfully completing:

- four credits in mathematics, which must include Algebra II
- four credits in science
- the remaining curriculum requirements
- the curriculum requirements for at least one endorsement

HB 5 - Endorsements

A student may earn an endorsement by successfully completing:

- curriculum requirements for the endorsement (TBD by SBOE)
- four credits in mathematics
- four credits in science
- two additional elective credits

HB 5 - Endorsements

Each school district must make available to high school students courses that allow a student to complete the curriculum requirements for at least one endorsement.

A school district that offers only one endorsement curriculum must offer the multidisciplinary studies endorsement curriculum.

HB 5 - Endorsements

STEM

Includes courses directly related to:

- science including environmental science
- technology, including computer science
- engineering
- advanced math

Business and Industry

Includes courses directly related to:

- database management
- information technology
- communications
- accounting
- finance
- marketing
- graphic design
- architecture
- construction
- welding
- logistics
- automotive technology
- agricultural science
- HVAC

HB 5 - Endorsements

Public services

Includes courses directly related to:

- health sciences and occupations
- education and training
- law enforcement
- culinary arts and hospitality

Arts and Humanities

Includes courses directly related to:

- political science
- world languages
- cultural studies

English literature
history
fine arts

Multidisciplinary Studies

Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement

HB 5 – Performance Acknowledgment

A student may earn a performance acknowledgment (requirements TBD by SBOE):

- for outstanding performance
  - in a dual credit course
  - in bilingualism and biliteracy
  - on an AP test or IB exam
  - on the PSAT, the ACT-Plan, the SAT, or the ACT
- for earning a nationally or internationally recognized business or industry certification or license

Administrators
school resources

Teachers
teacher resources

Funding
school finance & grants

Testing / Accountability
student assessment & ratings

Curriculum
standards, college prep & programs

Reports
data, statistics & research

News & Events
communications & calendars

ARRA/Ed Jobs
stimulus, stabilization, & ed jobs

Alternative Schooling
About TEA
Commissioner
Complaints
Copyrights/Royalties
Dropout Information
Early Childhood Education
Education Laws & Rules

State Graduation Requirements

This site will provide you with information regarding the Texas high school graduation requirements.

The State Board of Education adopted changes to the high school graduation requirements in January 2012. The new requirements are effective beginning with students who enter grade 9 in the 2012-13 school year. View the new graduation requirements.

An updated set of dual credit frequently asked questions (PDF, 203KB) is now available.

Information Regarding Minimum High School Program (MHSP)

Information regarding automatic college admission

The State Board of Education adopted changes to the high school graduation requirements in January 2010. The new requirements are effective beginning in the 2010-11 school year.

Correspondence to Districts

2012-2013 Side by Side Graduation Program Requirements (for students entering high school in 2012-2013 and later) (PDF, 120KB)

2011-2012 Side by Side Graduation Program Requirements (for students who entered high school prior to 2012-2013) (PDF, 77KB)

Frequently Asked Questions (PDF, 311KB)

House Bill 3

House Bill (HB) 3, passed by the 81st Texas Legislature, includes changes to graduation requirements effective Sept. 1, 2009. The legislation does not permit the State Board of Education to designate a specific course or a specific number of credits in the enrichment curriculum as requirements for the recommended program, except as explicitly allowed in statute.

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HB 2201

Increasing courses offered in CTE

Effective: September 1, 2013

Not later than September 1, 2014, the SBOE must ensure that at least six advanced CTE or technology applications courses, including a course in personal financial literacy, are approved to satisfy a fourth credit in mathematics required for high school graduation

SBOE Meeting

July 17-19, 2013

- Proposed Amendments to 19 TAC Chapter 74 Graduation Requirements (to add options for math and science credit)
- Proposed New 19 TAC Chapter 111, §111.46, Discrete Mathematics
- Proposed Revisions to 19 TAC Chapter 126, §126.40, Robotics Programming and Design
- Proposed Revisions to 19 TAC Chapter 130, Career and Technical Education,
  - §130.6, Veterinary Medical Applications
  - §130.12, Advanced Environmental Technology
  - §130.210, Human Body Systems
  - §130.375, Principles of Engineering
  - §130.376, Digital Electronics
- Official public comments will be accepted until July 12

http://www.tea.state.tx.us/index4.aspx?id=2386

Questions?